

专题 22 读后续写

全国各地历年高考真题全收录

2022 年全国高考新高考I卷

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

It was the day of the big cross-country run. Students from seven different primary schools in and around the small town were warming up and walking the route(路线)through thick evergreen forest.

I looked around and finally spotted David, who was standing by himself off to the side by a fence. He was small for ten years old. His usual big toothy smile was absent today. I walked over and asked him why he wasn't with the other children. He hesitated and then said he had decided not to run.

What was wrong? He had worked so hard for this event!

I quickly searched the crowd for the school's coach and asked him what had happened. "I was afraid that kids from other schools would laugh at him," he explained uncomfortably. "I gave him the choice to run or not, and let him decide."

I bit back my frustration(懊恼). I knew the coach meant well—he thought he was doing the right thing. After making sure that David could run if he wanted, I turned to find him coming towards me, his small body rocking from side to side as he swung his feet forward.

David had a brain disease which prevented him from walking or running like other children, but at school his classmates thought of him as a regular kid. He always participated to the best of his ability in whatever they were doing. That was why none of the children thought it unusual that David had decided to join the cross-country team. It just took him longer—that's all. David had not missed a single practice, and although he always finished his run long after the other children, he did always finish. As a special education teacher at the school, I was familiar with the challenges David faced and was proud of his strong determination.

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答。

We sat down next to each other, but David wouldn't look at me.

I watched as David moved up to the starting line with the other runners.

【答案】

We sat down next to each other, but David wouldn't look at me. I said gently and quietly, "No one can change your mind, except yourself. If you desire to challenge yourself, there is nothing to do with others' thoughts." He sat still with a deep breath. "You have a full preparation before this event, which is the most important reason why you show up here", I added with a sincere tone. Hearing my words, David turned to me tremblingly with tears spilling out of his eyes and expressed he had made a firm determination to finish the cross-country run. His coach heard what David said and gave me a look—the kind that was more determined than anyone else's.

I watched as David moved up to the starting line with the other runners. The race started. It seemed that the runway was extremely long for young children, not to mention a child with a heart disease. David insisted on running as if he had forgotten all his weaknesses, though he was tripped over within the a few kilometers. It didn't take long before he picked himself up again and continued his mission. Classmates all appeared on the racing track, cheering for him. "Come on! You can make it! We are proud of you!" they shouted enthusiastically. To everyone's joy, he reached the final line and ranked the 20th. It was no more important whether he won the first place or not. It was his brave heart and strong faith that could make something unusual happen finally.

【解析】

【导语】本文以赛跑为线索展开。作者是一名特殊教育教师，在大型越野赛跑那天，发现患有大脑疾病的大卫独自站在一旁。作者问其原因，他说准备放弃比赛。从教练口中得知，因为担心同学们会嘲笑大卫，所以教练想让大卫自己去决定是否参加赛跑。作者让大卫追寻自己的内心，不理睬别人的看法，大卫最终参赛，尽管遇到困难，他战胜了自己，这已经无关名次，而是他的勇敢和坚定让这一切成为可能。

【详解】1.段落续写：

①由第一段首句内容“我们挨着坐着，但大卫不愿看我一眼。”和第二段首句内容“我看着大卫和其他选手一起走到起跑线上。”可知，第一段可描写作者鼓励大卫继续完成比赛，大卫经过强烈的心理斗争，最终决定参加比赛。

②由第二段首句内容“我看着大卫和其他选手一起走到起跑线上。”可知，第二段可描写大卫开始参赛，虽然中途遇到困难，仍然坚持到最后，完成比赛。

2.续写线索：鼓励大卫——心理变化——决定参赛——克服困难——加油助威——完成比赛

3.词汇激活：

行动类：

①深呼吸：with a deep breath/breathe deeply

②坚持做：insisted on doing/be stick to doing

情绪类：

①热情：enthusiastically /with great passion

②骄傲：be proud of/take pride in

【点睛】[高分句型 1]. You have a full preparation before this event, which is the most important reason why you show up here. (由 which 引导的非限制性定语从句和 why 引导的限制性定语从句)

[高分句型 2]. Hearing my words, David turned to me tremblingly with tears spilling out of his eyes and expressed he had made a firm determination to finish the cross-country run. (现在分词作状语和省略 that 的宾语从句)

[高分句型 3]. It was his brave heart and strong faith that could make something unusual happen finally. (含有 It was...that 结构的强调句型)

2022 年全国高考新高考 II 卷

It was the day of the big cross-country run. Students from seven different primary schools in and around the small town were warming up and walking the route(路线)through thick evergreen forest.

I looked around and finally spotted David, who was standing by himself off to the side by a fence. He was small for ten years old. His usual big toothy smile was absent today. I walked over and asked him why he wasn't with the other children. He hesitated and then said he had decided not to run.

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he had made a firm determination to finish the cross-country run. (现在分词作状语和省略 that 的宾语从句)

[高分句型 3]. It was his brave heart and strong faith that could make something unusual happen finally. (含有 It was...that 结构的强调句型)

2022 年 1 月浙江卷

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事

When Dr. Henderson was assigning (指定) project mates for his psychology class, I secretly hoped he would pair me with my best friend or at least a classmate I could have some fun with. Above all, I hoped he wouldn't assign me to work with the fiercely competitive, extremely serious fellow who always wore dark clothes and apparently had a personality to match. As fate (命运) would have it, Dr. Henderson very deliberately matched everyone in class and announced that I would be working with the one person in class I wanted to avoid.

I went up to my new teammate and introduced myself. He looked at me as though I weren't there. I felt he treated me as though I would hold him back and probably make him fail to get an A in the course. He wasn't mean or abusive; he just gave me the impression he could do whatever project we dreamed up better if he did it alone.

Needless to say, I didn't look forward to an entire term of being brushed off, but I tried to make the best of it and didn't say anything for fear that I would make things worse.

The project required each team to develop a hypothesis (假说), set up an experiment to test the hypothesis, do the statistical analysis and present the findings. Whatever grade the team received would be shared by both students.

When my teammate and I met to discuss our project, I was uneasy. Here was this challenging student who had a reputation for single-mindedness and good grades—the exact opposite of me. I was outmatched. I actually wanted to drop the class at one point, but stopped short because I didn't want to give him the satisfaction of my chickening out. I decided to stick to it no matter what.

After long discussions we somehow agreed to do a study on the psychological well-being of teenagers. I wasn't sure what it meant exactly, but at least we had a topic.

注意：

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2. 至少使用 5 个短文中标有下划线的关键词语；
3. 结部分分为两段，每段的开头语已为你写好；
4. 续写完成后，请用下划线标出你所使用的关键词语。

Para 1. We started to meet regularly to draw up our plans. _____

Para 2. One day I got word that he was admitted to hospital for a serious disease. _____

【答案】

We started to meet regularly to draw up our plans. Though I wanted to share my ideas with him fully, I failed to do so for fear that I would hold him back. I just kept nodding when he asked me whether it is ok to do this way or that way. I thought it was impossible to persuade him into accepting my views, so I didn't want to waste our time to discuss. I started to wait to leave immediately we arrived at the place, and so did he. I just hoped that the presentation day could come earlier.

One day I got word that he was admitted to hospital for a serious disease. I felt so sorry to hear that and I thought I should visit him in any case. He was a little surprised to see me when I stepped into his ward with some flowers and fruits. I offered to do the rest work of our project and he invited me to share my ideas to perfect it. We began to work as a fine team and finally finished our project on time. Our hard work paid off and Dr. Henderson's was very satisfied with our wonderful findings. From this project, we also learned the significance of teammates. Just as the saying goes, one person can go far, but a group of persons can travel farther.

【解析】

【分析】本文以事件为线索展开，讲述了作者在一次课上被分配了一个不想要的队友共同完成作业共享分数，他们从最开始的无法配合到最后圆满完成任务的温暖故事。

【详解】1.段落续写：

①由续写段落第一段首句内容“我们开始定期见面起草计划。”可知，第一段可描写见面起草过程中所发生的事情以及过程中的心理活动。

②由续写段落第二段首句内容“有一天，我听说他因为严重的疾病住院了”可知，第二段可描写我的搭档住院以后我们是如何应对并最终圆满完成作业的。

2.续写线索：见面起草——我害怕说错，基本保持沉默，只是顺从他的想法——搭档生病住院——探望取得互信——合作圆满完成——懂得了团队合作的意义

3.词汇激活

行为类

①与…分享：share sth with sb / exchange sth with sb

②没能做：fail to do/be unable to do /not make it

③到达：arrived at /get to /reach/

④走进：step into/enter/come into

情绪类

①惊讶的：surprised/amazed/shocked

②满意的：satisfied /content/ pleased

【点睛】[高分句型 1]. I started to wait to leave immediately we arrived at the place, and so did he. (使用了“so+(助) 动词+主语”表示“……也一样”的倒装句型)

[高分句型 2]. Though I wanted to share my ideas with him fully, I failed to do so for fear that I would hold him back. (使用了 though 引导的让步状语从句)

2021·全国高考新高考I卷

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

A MOTHER'S DAY SURPRISE

The twins were filled with excitement as they thought of the surprise they were planning for Mother's Day. How pleased and proud Mother would be when they brought her breakfast in bed. They planned to make French toast and chicken porridge. They had watched their mother in the kitchen. There was nothing to it. Jenna and Jeff knew exactly what to do.

The big day came at last. The alarm rang at 6 a.m. The pair went down the stairs quietly to the kitchen. They decided to boil the porridge first. They put some rice into a pot of water and left it to boil while they made the French toast. Jeff broke two eggs into a plate and added in some milk. Jenna found the bread and put two slices into the egg mixture. Next, Jeff turned on the second stove burner to heat up the frying pan. Everything was going smoothly until Jeff started frying the bread. The pan was too hot and the bread turned black within seconds. Jenna threw the burnt piece into the sink and put in the other slice of bread. This time, she turned down the fire so it

cooked nicely.

Then Jeff noticed steam shooting out of the pot and the lid starting to shake. The next minute, the porridge boiled over and put out the fire. Jenna panicked. Thankfully, Jeff stayed calm and turned off the gas quickly. But the stove was a mess now. Jenna told Jeff to clean it up so they could continue to cook the rest of the porridge. But Jeff's hand touched the hot burner and he gave a cry of pain. Jenna made him put his hand in cold water. Then she caught the smell of burning. Oh dear! The piece of bread in the pan had turned black as well.

注意：1.续写词数应为 150 左右。

2.请按如下格式在答题卡的相应位置作答。

As the twins looked around them in disappointment, their father appeared.

The twins carried the breakfast upstairs and woke their mother up.

【答案】 As the twins looked around them in disappointment, their father appeared. Father's appearing was like a savior to the two children. Under the guidance of their father, they took positive actions and started all over again. They made the bread and then went on cooking porridge. Father helped them adjust the fire, which was the key to success. It was all right this time. Delicious breakfast was ready. How happy they were!

The twins carried the breakfast upstairs and woke their mother up. When their mother saw the delicious and perfect breakfast in front of her, she was very surprised. It was not only the gift, but the love of the children for her that moved her very much. The two children could finish cooking a breakfast, which she didn't expect. The children said loudly, "Happy Mother's Day!" Mother hugged them tightly and kissed them again and again.

【分析】本文以母亲节为线索展开，讲述了双胞胎 Jenna 和 Jeff 为了献给母亲一份美味的早餐，自己动手，做起饭餐来，但是不幸的是，他们连连失败，后来在父亲的帮助下，获得成功，他们把早餐献给亲爱的母亲，妈妈非常感动的故事。

【解析】

1.段落续写：

①由第一段首句内容“当双胞胎失望地环顾四周时，他们的父亲出现了。”可知，第一段可描写他们的父亲指导帮助他们准备早餐。

②由第二段首句内容“这对双胞胎把早餐端到楼上，叫醒了他们的母亲。”可知，第二段可描写母亲收到孩子们的礼物早餐，非常感动。

2.续写线索：帮助——指导——积极——献礼——感动

3.词汇激活

行为类

①帮助：help/assist

②.指导：guide/conduct

③.献礼：present a gift/give a gift

情绪类

①.积极：positive/positively/take positive actions

②.感动：moved/touched

【点睛】

[高分句型 1]. Father helped them adjust the fire, which was the key to success. (which 引导的非限制性定语从句)

[高分句型 2]. It was not only the breakfast, but the love of the children for her that moved her very much.
(使用 not only...but (also)句型及强调句型)

2021 年浙江 6 月卷

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事，

My dad, George, only had an eighth grade education. A quiet man, he didn't understand my world of school activities. From age 14, he worked. And his dad, Albert, took the money my dad earned and used it to pay family expenses.

I didn't really understand his world either: He was a livestock trucker, and I thought that I would surpass (超过) anything he had accomplished by the time I walked across the stage at high school graduation.

Summers in the mid-70s were spent at home shooting baskets, hitting a baseball, or throwing a football, preparing for my future as a quarterback on a football team. In poor weather, I read about sports or practiced my trombone (长号).

The summer before my eighth grade I was one of a group of boys that a neighboring farmer hired to work in

his field. He explained our basic task, the tractor fired up and we were off, riding down the field looking for weeds to spray with chemicals. After a short way, the farmer stopped and pointed at a weed which we missed. Then we began again. This happened over and over, but we soon learned to identify different grasses like cockleburrs, lamb's-quarters, foxtails, and the king of weeds, the pretty purple thistle. It was tiring work, but I looked forward to the pay, even though I wasn't sure how much it would amount to.

At home, my dad said, "A job's a big step to growing up. I'm glad you will be contributing to the household." My dad's words made me realize that my earnings might not be mine to do with as I wished.

My labors lasted about two weeks, and the farmer said there might be more work, but I wasn't interested. I decided it was not fair that I had to contribute my money.

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- 3.续写部分分为两段，每段的开头语已为你写好；
- 4.续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1:

The pay arrived at last. _____

Paragraph 2:

I understood immediately what my parents were worried about. _____

【答案】

The pay arrived at last. Although the job was very tiring, I was very happy in my heart for I got something from my work. The toil of labor was forgotten for the time being. I thought I should have my own money and

planned how to spend it. “How much money have you earned?” Dad asked. I was surprised, reluctant to say my income. The next morning, my dad’s livestock truck started running. I saw my father’s hard-working figure and thought of his words “A job’s a big step to growing up”.

I understood immediately what my parents were worried about. They were worried that I was too selfish to give. I realized that my labor was very hard, but my growth and our whole family had been depending on the hard work of my parents! Dad never complained about unfairness! He even seemed to think that was fair. I thought, “I’ve only worked for two weeks, but how many years my father has worked!” In the evening, Dad came back. I proudly took out my own money and handed it to Dad.

【分析】本文以人物为线索展开，讲述了作者高中毕业后，参加农场工作，辛辛苦苦挣到的钱，不情愿贡献给家庭，后来在看到父亲的辛劳之后，理解了父母担心的是自己太过自私而不知奉献，终于想通，并自豪地将自己劳动所得交给父亲的故事。

【解析】

1.段落续写：

①由第一段首句内容“工资终于到了。”可知，第一段可描写作者的工资到手后，高兴地计划自己用这笔钱，不愿意交给父亲，然后看到父亲的辛劳。

②由第二段首句内容“我立刻明白了父母的担心。”可知，第二段可描写作者明白了父母担心自己不懂得奉献，想通了，然后自豪地把钱交给了父亲。

2. 续写线索：高兴——计划——不情愿——发现——奉献——自豪

3.词汇激活

行为类

①计划：programme/plan

②.奉献：give/devote

③发现：see/find

情绪类

①.不情愿的：unwilling/reluctant

②.自豪地：proudly/with pride

【点睛】

[高分句型 1]. I thought I should have my own money and planned how to spend it. (运用了疑问词加动词不定式作宾语)

[高分句型 2]. I realized that my labor was very hard, but my growth and our whole family had (that 引导的宾语从句以及过去完成进行时)

2021 年浙江 1 月卷

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

Pumpkin (南瓜) carving at Halloween is a family tradition. We visit a local farm every October. In the pumpkin field, I compete with my three brothers and sister to seek out the biggest pumpkin. My dad has a rule that we have to carry our pumpkins back home, and as the eldest child I have an advantage-I carried an 85-pounder back last year.

This year, it was hard to tell whether my prize or the one chosen by my 14-year-old brother, Jason, was the winner. Unfortunately we forgot to weigh them before taking out their insides, but I was determined to prove my point. All of us were hard at work at the kitchen table, with my mom filming the annual event. I'm unsure now why I thought forcing my head inside the pumpkin would settle the matter, but it seemed to make perfect sense at the time.

With the pumpkin resting on the table, hole uppermost, I bent over and pressed my head against the opening. At first I got jammed just above my eyes and then, as I went on with my task, unwilling to quit, my nose briefly prevented entry. Finally I managed to put my whole head into it, like a cork (软木塞) forced into a bottle. I was able to straighten up with the huge pumpkin resting on my shoulders.

My excitement was short-lived. The pumpkin was heavy. "I'm going to set it down, now," I said, and with Jason helping to support its weight, I bent back over the table to give it somewhere to rest. It was only when I tried to remove my head that I realized getting out was going to be less straightforward than getting in. When I pulled hard, my nose got in the way. I got into a panic as I pressed firmly against the table and moved my head around trying to find the right angle, but it was no use. "I can't get it out!" I shouted, my voice sounding unnaturally loud in the enclosed space.

注意：

1. 所续写短文的词数应为 150 左右；
2. 至少使用 5 个短文中标有下划线的关键词语；
3. 续写部分分为两段，每段的开头语已为你写好；
4. 续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1

It was five or six minutes though it felt much longer. _____

Paragraph 2

The video was posted the Monday before Halloween. _____

【答案】 Paragraph 1

It was five or six minutes though it felt much longer. Dad was summoned – less, it seemed, in expectation of practical help than to make sure he didn’t miss out on the spectacle. I heard him propose calling the fire department. “Stay tuned,” said Mom; she’d mentioned she was going to upload the video to Facebook, but it was only then I realized she’d been filming the whole time. The video cuts before my rescue —Dad got me to push my head farther into the pumpkin so Mom could reach in and undo the rubber band round my ponytail. I emerged with squash-conditioned hair, a sore chin and my nose plugged with pulp.

Paragraph 2

The video was posted the Monday before Halloween. By the end of that day, it had over 1,000 views. People asked Mom to put it on YouTube, and by Wednesday morning we were getting 5:00 am calls from TV breakfast shows and then the international media – the video started racking up hundreds of thousands of views. When I went on a youth camp, I was recognized by children I’d never met. The pumpkin also became a minor celebrity. Passersby and trick-or-treaters would knock and ask, “Which is Rachel’s pumpkin?” before taking selfies with it.

【分析】

本文以人物为线索展开，讲述了作者家有在万圣节雕刻南瓜的传统，今年也不例外，家里所有人都在厨房的餐桌上辛勤地工作着，而作者的妈妈则在拍摄一年一度的活动。结果作者将头伸进了南瓜里，被卡住了，无论如何也无法挣脱出来，妈妈却趁机拍下了这一幕，后来作者得救，视频也被上传到网上走红，

这段视频开始获得数十万的点击量。

【解析】1.段落续写：

①由第一段首句内容“虽然时间只过去了五、六分钟，但还是感觉要长得多。”可知，第一段可描写作者是如何在爸爸的帮助下得救的。

②由第二段首句内容“这段视频是在万圣节前的周一发布的。”可知，第二段可描写作者头被卡在南瓜里这段视频在网上的走红情况，以及视频走红对作者家和作者的影响。

2.续写线索：爸爸被喊来帮忙——妈妈拍下了全过程——作者得救——视频被上传——视频走红——视频对作者家和作者的影响

3.词汇激活

行为类

确保：make sure / guarantee

打算做某事：be going to do sth./ intend to do sth.

出来：emerge / come out

情绪类

实际：practical / useful

出名：become a minor celebrity / be famous

【点睛】

[高分句型 1] When I went on a youth camp, I was recognized by children I'd never met. (运用了 when 引导时间状语从句)

[高分句型 2] Passersby and trick-or-treaters would knock and ask, "Which is Rachel's pumpkin?" before taking selfies with it. (运用了动名词作宾语)

2020 年 7 月浙江卷

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

One fall, my wife Elli and I had a single goal: to photograph polar bears. We were staying at a research camp outside "the polar bear capital of the world"-the town of Churchill in Manitoba, Canada.

Taking pictures of polar bears is amazing but also dangerous. Polar bears-like all wild animals-should be photographed from a safe distance. When I'm face to face with a polar bear, I like it to be through a camera with a telephoto lens. But sometimes, that is easier said than done. This was one of those times.

As Elli and I cooked dinner, a young male polar bear who was playing in a nearby lake sniffed, and smelled

our garlic bread.

The hungry bear followed his nose to our camp, which was surrounded by a high wire fence. He pulled and bit the wire. He stood on his back legs and pushed at the wooden fence posts.

Terrified, Elli and I tried all the bear defense actions we knew. We yelled at the bear, hit pots hard, and fired blank shotgun shells into the air. Sometimes loud noises like these will scare bears off. Not this polar bear though—he just kept trying to tear down the fence with his massive paws(爪子).

I radioed the camp manager for help. He told me a helicopter was on its way, but it would be 30 minutes before it arrived. Making the best of this close encounter(相遇), I took some pictures of the bear.

Elli and I feared the fence wouldn't last through 30 more minutes of the bear's punishment. The camp manager suggested I use pepper spray. The spray burns the bears' eyes, but doesn't hurt them. So I approached our uninvited guest slowly and, through the fence, sprayed him in the face. With an angry roar(吼叫), the bear ran to the lake to wash his eyes.

注意:1. 所续写短文的词数应为 150 左右;

2. 至少使用 5 个短文中标有下划线的关键词语;

3. 续写部分分为两段, 每段的开头语已为你写好;

4. 续写完成后, 请用下划线标出你所使用的关键词语。

Paragraph1:

A few minutes later, the bear headed back to our camp. _____

Paragraph2:

At that very moment, the helicopter arrived. _____

【解析】

本文主要讲述了人与熊对抗, 之后成功脱险的故事。主人公的感情线变化为: 兴奋渴望→惊恐→放松。

剧情线以主人公如何与北极熊周旋并成功摆脱它展开。

由第一段的段首提示句可知：几分钟后，熊又回到营地。接下来可通过场景渲染，描写当时令人颤栗惊恐的画面，例如“Roars and screams pierced the silence with needle-like shrillness.”这不仅合理地描写了熊的反应，也描绘出让人战栗的场景。

由第二段的段首提示句可知：此时，直升机到了。如果想要进行续写两段的合理衔接，第一段的结尾可描写成“After thoroughly scrutinizing the area, the bear trotted forward a few steps.”这样可以营造出危急的场景。“我们”看到直升机的到来，感到绝处逢生的喜悦，可以以人物心理描写作为第二段的开头，重点描写喜极而泣的状态，例如“My heart leaped with joy as I knew we were likely to be saved.”

最后，结尾部分需要迅速收束，并说明成功逃脱的结局。

关于画线词：Elli 作为女主人公，是续写内容中应该出现的画线词，noises, pictures, fence, spray 与熊有关，也在两段续写内容中出现。最终，两人回归安全状态，因此画线词 safe 也可自然而然地出现在续写内容中。由此划分画线词，可迅速锁定需使用的画线词范围，辅助构思。

【范文】

A few minutes later, the bear headed back to our camp. Roars and screams pierced the silence with needle-like shrillness. The noises turned Elli and I pale with horror. I feared that the giant would destroy our whole fence. He roared repeatedly, shattering what was left of the silence. Elli seized this opportunity to take some pictures of the bear. The animal's noises echoed all around us. We betrayed our feelings by huddling together, shivering with fear. After thoroughly scrutinizing the area, he trotted forward a few steps.

At that very moment, the helicopter arrived. My heart leaped with joy as I knew we were likely to be saved. Elli used pepper spray again to buy us enough time. But this time the bear became more alert. He regarded us with the merciless necessity of hunger, so we throw all the food we have. He then turned away and started devouring. As we were climbing the rope ladder, Elli prayed like thousand times to show thankfulness of being safe and sound.

2020 年山东卷

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

The Meredith family lived in a small community. As the economy was in decline, some people in the town had lost their jobs. Many of their families were struggling to make ends meet. People were trying to help each other meet the challenges.

Mrs. Meredith was a most kind and thoughtful woman. She spent a great deal of time visiting the poor. She

knew they had problems, and they needed all kinds of help. When she had time, she would bring food and medicine to them.

One morning she told her children about a family she had visited the day before. There was a man sick in bed, his wife, who took care of him and could not go out to work, and their little boy. The little boy -his name was Bernard-had interested her very much.

“I wish you could see him,” she said to her own children, John, Harry, and Clara. “He is such a help to his mother. He wants very much to earn some money, but I don't see what he can do.”

After their mother left the room, the children sat thinking about Bernard. “I wish we could help him to earn money,” said Clara. “His family is suffering so much.”

“So do I,” said Harry. “We really should do something to assist them.”

For some moments, John said nothing, but, suddenly, he sprang to his feet and cried, “I have a great idea! I have a solution that we can all help accomplish(完成).”

The other children also jumped up all attention. When John had an idea, it was sure to be a good one. “I tell you what we can do,” said John. “You know that big box of corn Uncle John sent us? Well, we can make popcorn(爆米花), and put it into paper bags, and Bernard can take it around to the houses and sell it.”

注意:

1. 续写词数应为 150 左右:
2. 请按如下格式在答题卡的相应位置作答。

When Mrs. Meredith heard of John's idea, she thought it was a good one, too.

With everything ready, Bernard started out on his new business.

【答案】 *When Mrs. Meredith heard of John's idea, she thought it was a good one, too. So, they went to the local supermarket together. They bought a bag of corn and some special bags for popcorn. When they got home, they made a lot of popcorn and put it in the special bags. With the popcorn, they went to Bernard's home. They told*

Bernard how to sell the popcorn. Bernard and his parents were very grateful. And the Meredith family also felt very happy to help this family.

With everything ready, Bernard started out on his new business. He took the popcorn around to the houses and sold all his popcorn. He earned a lot of money. Then, he wanted to be self-dependent. Therefore, he asked Mrs. Meredith to teach him how to make popcorn. After that, not only did he sell popcorn, but he also added cream and salt to the popcorn to make it taste better. Bernard grew up to be a remarkable man. He did not forget the help of Meredith's family, and he also did what he could to help those in need.

【解析】

【分析】

本文是根据短文进行续写，使之成为一个完整的故事。

【详解】1.认真读懂所给提供的材料:善良的 Meredith 一家住在一个小社区里，他们想帮助一个贫困的家庭。那家的男主人生病卧床，女主人要照顾丈夫、无法外出赚钱，家中的小男孩 Bernard 也做不了什么事情，生活十分困难。后来，Meredith 的孩子想出了一个主意--制作爆米花，让 Bernard 去卖爆米花。

2.根据所给材料确定文章主题:Meredith 如何通过制作和卖爆米花帮助 Bernard 一家摆脱困境的。

3.续写部分和前面的文章衔接得上，并且与原文情节发展和人物性格相一致，故事情节的向后延续发展要合乎情理。

4.根据第一段首句 When Mrs. Meredith heard of John's idea, she thought it was a good one, too.(当 Meredith 太太听到 John 的主意时，她也认为这是个好主意)可以针对如何实现制作爆米花这个提议展开构思；根据第二段首句 With everything ready, Bernard started out on his new business.(一切准备就绪后，Bernard 开始了他的新生意)可以针对 Bernard 如何通过卖爆米花让家庭摆脱困境展开构思。

5.续写的语言要尽可能与原文的语言保持风格上的一致。文章时态以一般过去时为主。应使用自己熟悉的句型和短语进行写作，考生要注意尽可能使句子的表达形式多样化，适当的使用一些高级句式 and 高级词汇，以提高书面表达的档次和可读性。作文要层次清晰，要点全面，表达流畅，切合题干要求，句子结构准确，适当补充信息，使篇章结构连贯。

2020 年 1 月年浙江卷

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

"I'm going to miss you so much, Poppy," said the tall, thin teenager. He bent down to hug his old friend goodbye. He stood up, hugged his parents, and smiled, trying not to let his emotions(情绪) get the better of him.

His parents were not quite able to keep theirs under control. They had driven their son several hours out of town to the university where he would soon be living and studying. It was time to say goodbye for now at least. The family hugged and smiled through misty eyes and then laughed.

The boy lifted the last bag onto his shoulder, and flashed a bright smile." I guess this is it, "he said." I'll see you back home in a month, okay? "His parents nodded, and they watched as he walked out of sight into the crowds of hundreds of students and parents. The boy's mother turned to the dog, "Okay, Poppy, time to go back home."

The house seemed quiet as a tomb without the boy living there. All that week, Poppy didn't seem interested in her dinner, her favorite toy, or even in her daily walk. Her owners were sad too, but they knew their son would be back to visit. Poppy didn't.

They offered the dog some of her favorite peanut butter treats. They even let her sit on the sofa, but the old girl just wasn't her usual cheerful self. Her owners started to get worried. "What should we do to cheer Poppy up?" asked Dad. "We've tried everything."

"I have an idea, but it might be a little crazy, "smiled Mom." Without anybody left in the house but us, this place could use a bit of fun. Let's get a little dog for Poppy."

It didn't take long before they walked through the front door carrying a big box. Poppy welcomed them home as usual, but when she saw the box, she stopped. She put her nose on it. Her tail began wagging(摆动)ever so slowly, then faster as she caught the smell.

注意:

1. 所续写短文的词数应为 150 左右;
2. 至少使用 5 个短文中标有下划线的关键词语;
3. 续写部分分为两段, 每段的开头语已为你写好;
4. 续写完成后, 请用下划线标出你所使用的关键词语。

Para 1.

Dad opened the box and a sweet little dog appeared. _____

Para 2. A few weeks later, the boy arrived home from university. _____

【答案】

Para 1.

Dad put the box on the ground and opened the top. A shiny little wet nose popped up. Then two fluffy paws. Next the box tipped over sideways, and out tumbled a mass of wiggly golden silliness. Poppy was amazed. She wagged furiously. She barked with joy. She smiled, her tongue lolling out as she investigated the surprise. The little pup was not shy and immediately starting yipping and jumping around the older dog. “That didn’t take long,” remarked Mom, as both dogs went roaring around the house in an impromptu game of chase. Dad laughed.

Para 2.

A few weeks later, the boy arrived home from university. He had missed Poppy and was looking forward to seeing her. When he bent down to give her a big hug, he fell over in surprise as a small golden cloud came racing up to lick his face too. “Oh my gosh, who is this?” he exclaimed. His parents laughed at the look of shock on his face. “That’s Pee-wee,” said Dad. “I can’t believe you got yourselves a puppy!” “We didn’t,” replied Mom. “This puppy is for Poppy!”

【解析】

【分析】

这是一篇读后续写作文。

【详解】

通过阅读所给文章可知，文章讲述了男孩要去上大学，和自己的狗 **Poppy** 道别。而没有了男孩在家里，**Poppy** 也非常想念男孩，于是男孩父母决定给 **Poppy** 买一条小狗作伴。

续写部分分为两段，第一段开头是：爸爸打开盒子，一条可爱的小狗出现了。所以后文应该是描写买来的小狗的样子以及这两只狗的相处情况；第二段开头是：几个星期后，男孩从大学回到家里。本段应该写男孩回到家以后看到两条狗的反应，以及父母告诉男孩这条狗是买给 **Poppy** 的。

续写时要求使用 5 个以上短文中标有下划线的关键词语增加了写作难度，我们要熟悉所给划线词语，恰当的时候加以运用。最后还要注意所续写短文的词数应为 150 左右；续写完成后，请用下划线标出你所使用的关键词语。按要求完成写作任务。

【点睛】

本文描写详略得当，使用了高级词汇和高级句子。如：a mass of, with joy, look forward to 等高级词汇；非谓语动词的运用 The little pup was not shy and immediately starting yipping and jumping around the older dog.; 时间状语从句 When he bent down to give her a big hug, he fell over in surprise as a small golden cloud came racing up to lick his face too.等高级句式。

2019 年 6 月年浙江卷

阅读下面短文，根据其内容写一篇 60 词左右的内容概要。

Parents everywhere praise their kids. Jenn Berman, author of *The A to Z Guide to Raising Happy and Confident Kids*, says, “We’ve gone to the opposite extreme of a few decades ago when parents tended to be more strict.” By giving kids a lot of praise, parents think they’re building their children’s confidence, when, in fact, it may be just the opposite. Too much praise can backfire and, when given in a way that’s insincere, make kids afraid to try new things or take a risk for fear of not being able to stay on top where their parents’ praise has put them.

Still, don’t go too far in the other direction. Not giving enough praise can be just as damaging as giving too much. Kids will feel like they’re not good enough or that you don’t care and, as a result, may see no point in trying hard for their accomplishments.

So what is the right amount of praise? Experts say that the quality of praise is more important than the quantity. If praise is sincere and focused on the effort not the outcome, you can give it as often as your child does something that deserves a verbal reward. “We should especially recognize our children’s efforts to push themselves and work hard to achieve a goal,” says Donahue, author of *Parenting Without Fear: Letting Go of Worry and Focusing on What Really Matters*. “One thing to remember is that it’s the process not the end product that matters.”

Your son may not be the best basketball player on his team. But if he’s out there every day and playing hard, you should praise his effort regardless of whether his team wins or loses. Praising the effort and not the outcome can also mean recognizing your child when she has worked hard to clean the yard, cook dinner, or finish a book report. But whatever it is, praise should be given on a case-by-case basis and be proportionate(相称的) to the amount of effort your child has put into it.

【答案】

Parents tend to go to extremes when it comes to praising their kids. (要点一) Yet, both too much and too little praise can be equally damaging. (要点二) When giving praise, parents should be sincere and concentrate on the process instead of the result. (要点三) Similarly, they ought to give praise for how much effort their kids have invested in the work they're involved in. (要点四)

【解析】本次浙江高考书面表达采用了概要写作题型。概要写作是阅读理解和书面表达的沟通桥梁，考查的是学生在实现自由的思维表达之前，对他人的信息在理解的基础上进行概括表达的能力。选材上，提供一篇 350 词以内的短文，题材不限，要求考生写出一篇 60 词左右的内容概要。

【详解】

完成一篇概要写作，需要经过三个步骤，

1. 读懂原文，抓住段落主题句。在阅读过程中，需要准确把握文章的段落大意，学会剔除非重要信息，弄清楚不同体裁的文章的内部逻辑关系以及文章的篇章结构。

2. 组织语言，转换表达。在找到主题句明确全文中心的基础上，组织好语言，注重语言表达的独立性和准确性以及高级性，不全盘照抄原文句子，尽量用自己的语言转换表达，同时要注意篇幅的比例安排，用较多的文字去表达重要的内容。

3. 通读全文，逻辑连贯。要牢记各段落要点之间的逻辑关系和自然衔接，用恰当的关联词去连贯全文。

2018 年 11 月浙江高考卷

阅读下面短文，根据其内容写一篇 60 词左右的内容概要。

It's a really good idea to visit colleges before you apply because their websites can all start to look and sound the same. Nothing will give you the sense of what it will actually be like to live on a college campus(校园) like visiting and seeing for yourself the dorms, classrooms and athletic equipment and, of course, the students. It seems a little crazy once senior year hits to find the time to visit college campuses, and it can also be pricey if the schools you are applying to happen to be more than a car ride away. But keep in mind that you are making a decision about the next four years of your life, and do all the research you can to make sure you are making the right one.

There's no excuse not to visit the schools in your local area. In fact, a lot of college applications even ask if you have visited campus, and obviously, if you live across the country that won't be as much of a possibility, but if you live nearby, go check it out!

If campus visits aren't going to happen before you apply, at the very least you should find some time between applying and getting your acceptance letters to visit the schools you'd like to attend. It can save you a lot of heartache if you rule out now the things that you don't like about certain campuses, things that you wouldn't know

unless you actually visit.

Now, if time and money are making it impossible, then check out the online college fairs at CollegeWeekLive. It's a chance to chat online with admissions officers, students, and college counselors (顾问), and it won't cost you a penny! You can register for its online college fair at collegeweeklive.com. While visiting an online college fair can't take the place of an actual campus visit, it can be a very useful tool that along with all your other research will help you make an informed decision about which colleges or universities you'd like to attend.

【答案】

It's really worthwhile to pay a visit to their desired colleges personally before applying. Undoubtedly, students should visit their local colleges, which may be included in applications. At least, they should visit the school and figure out its real conditions in advance. For students who are short of money and time, registering for the online college fair is a good alternative to help them better understand schools.

【解析】本文要求阅读短文，根据其内容写一篇 60 词左右的内容概要，即用尽可能少的词汇集中展现原材料的主要思想和观点。这主要是考查学生把握文章主旨大意和段落大意的能力以及总结概括能力，熟练掌握从句、非谓语动词等语法知识和遣词造句的能力。

【详解】

1. 要先读懂、读透原作。这是准确再现原文、写好概要的前提。动笔前多读两遍原文，直至读懂读透。

2. 抓住文中的关键句，确定写作主题。开头 It's a really good idea to visit colleges before you apply 点明了本文主题；But keep in mind that you are making a decision about the next four years of your life, and do all the research you can to make sure you are making the right one. There's no excuse not to visit the schools in your local area.说明了去大学看看的必要性和可行性；If campus visits aren't going to happen before you apply, at the very least you should find some time between applying and getting your acceptance letters to visit the schools you'd like to attend.在时间上提供了更多选择；if time and money are making it impossible, then check out the online college fairs at CollegeWeekLive.为不能亲自去大学看的学生提供了另外一种方法。

3. 拟好提纲。有了提纲，写概要时就会有章法，也不会遗漏原作中的要点。

4. 快速成文，反复推敲。按照文章要求和拟好的提纲一气呵成，写完初稿。

5.对照修改润色，再读原文，查看是否漏掉了重要信息或主要内容。用词是否恰当，可有可无的删掉。注意词类、时态、语态的适当调整。

【点睛】

范文观点明确，重点突出，语言简练，词数适当。作者在范文中使用了较多高级表达方式，如定语从句 which may be included in applications.和 who are short of money and time.动名词 registering online 作主语，显示了很高的驾驭英语的能力。

2018 年 6 月浙江卷

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

It was summer, and my dad wanted to treat me to a vacation like never before. He decided to take me on a trip to the Wild West.

We took a plane to Albuquerque, a big city in the state of New Mexico. We reached Albuquerque in the late afternoon. Uncle Paul, my dad's friend, picked us up from the airport and drove us up to his farm in Pecos.

His wife Tina cooked us a delicious dinner and we got to know his sons Ryan and Kyle. My dad and I spent the night in the guestroom of the farm house listening to the frogs and water rolling down the river nearby. Very early in the morning, Uncle Paul woke us up to have breakfast. "The day starts at dawn on my farm," he said. After breakfast, I went to help Aunt Tina feed the chickens, while my dad went with Uncle Paul to take the sheep out to graze(吃草). I was impressed to see my dad and Uncle Paul riding horses. They looked really cool.

In the afternoon, I asked Uncle Paul if I could take a horse ride, and he said yes, as long as my dad went with me. I wasn't going to take a horse ride by myself anyway. So, my dad and I put on our new cowboy hats, got on our horses, and headed slowly towards the mountains. "Don't be late for supper," Uncle Paul cried, "and keep to the track so that you don't get lost!" "OK!" my dad cried back. After a while Uncle Paul and his farm house were out of sight. It was so peaceful and quiet and the colors of the brown rocks, the deep green pine trees, and the late afternoon sun mixed to create a magic scene. It looked like a beautiful woven(编织的) blanket spread out upon the ground just for us.

Suddenly a little rabbit jumped out in front of my horse.

注意：

- (1) 所续写短文的词数应为 150 左右；
- (2) 至少使用 5 个短文中标有下划线的关键词语；
- (3) 续写部分分为两段，每段的开头语已为你写好；

(4) 续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1:

Suddenly a little rabbit jumped out in front of my horse.

Paragraph 2:

We had no idea where we were and it was getting dark.

【答案】

Suddenly a little rabbit jumped out in front of my horse. My horse turned to the left to avoid the little rabbit as I held on tightly and tried not to fall. Then my dad turned around and shouted, "Hold on!" All of a sudden the horse began to run. My dad tried to keep up behind us. For a few minutes my horse slowed down to a trot and then stopped beside a river. I looked around and realized that we were way off the track.

We had no idea where we were and it got dark. Luckily the stars came out and gave us a little light when we were looking for the way to the farm house. After what must have been several hours, we suddenly heard the sound of sheep in the distance. My dad and I both rode our horses towards the sound of the sheep. As we got closer we saw Uncle Paul with a flashlight waving us over. What a night!

【解析】

读后续写要求考生首先要读懂已有信息，不仅能读懂字面含义，还要理清文章的脉络。续篇这篇短文时，考生要搞清楚故事的发展进程、前因后果、地理位置、人物思想情感的变化等。在此基础上，考生要顺着文章的思路，根据线索，发挥想象，对其后的情节进行合理预测，并用语言表达出来。

通过阅读所给文章可知，父亲带儿子去西部荒野的一个朋友家体验农场生活，见父亲和叔叔骑马，儿子也很想骑，于是亲身上马体验。

根据第一段所给首句 *Suddenly a little rabbit jumped out in front of my horse.* 这一句是故事发展的转折点，可从 *rabbit* 出现后带来的反应展开，可以写马的反应，也可以写人的反应，但要注意与第二段首句相呼应。

第二段首句是 *We had no idea where we were and it was getting dark.* 这一句呼应前文 Uncle Paul 的叮嘱

——不要误吃晚饭，可从如何寻路返回农场去写。

续写时要注意要使用 5 个以上短文中标有下划线的关键词语，我们要熟悉所给划线词语，恰当的时候加以运用。最后还要注意所续写短文的词数应为 150 左右；续写完成后要用下划线标出你所使用的关键词语。

